



Dear Family of STUDENT,

Thank you for partnering with us to support STUDENT's success in DCPS and beyond. We are excited to share STUDENT's Guide to Graduation, Career, and College. The Guide provides personalized information regarding STUDENT's progress toward graduation and resources to support their success after graduation. It is meant to support ongoing conversations between STUDENT, your family, and HIGH SCHOOL about STUDENT's path to graduation, postsecondary education, and career.

What's Inside:

- **Transcript (Pages 2-3):** Learn more about STUDENT's course performance to date.
- **Next Steps (Page 4):** Learn more about important resources in the community to promote independent living and career success, and steps that STUDENT can take on the path to graduation.

What To Do Next:

- Look through this resource together with STUDENT and talk about their graduation progress, post-secondary education, and career options
- Write down questions you want to ask your school counselor or case manager and reach out to set up a meeting with them.

Remember that you can check on your student's attendance, grades, and progress toward graduation anytime via the Parent and Student Portal - visit www.bit.ly/ParentPortalDCPS for more information.

We are excited to provide this resource for you as we work together to ensure STUDENT's success in high school, postsecondary pathway, and career.

In partnership,
Lewis D. Ferebee, Ed.D.
Chancellor, DC Public Schools

STUDENT

Grade C3 (Based on YOG in Aspen)

ID# 0000000

ISA

N/A

SAT

PSAT

Community Service Hours Weighted GPA

3.84

STUDENT'S ACTION STEPS

In accordance with your Individual Education Program (IEP), you are enrolled in courses that will lead to you earning a special education certificate. Included in your graduation plan for a special education certificate is a course of study designed to support your postsecondary goals in the area of education or training, employment, and independent living.

Please discuss the below recommendations with your special education case manager and school counselor.



Graduation Action Steps

Project SEARCH prepares DCPS adult students (18-22) with intellectual and other developmental disabilities for competitive employment. Learn more about Project SEARCH at this link: <https://dcps.dc.gov/page/project-search-service> Speak with your case manager about applying for the program.

The Developmental Disabilities Administration coordinates home and community services for qualified adults with intellectual disabilities so each person can live and work in the neighborhood of his or her choosing. Learn more about this service at this link: <https://dds.dc.gov/service/services-people-idd>

The Summary of Performance (SOP), provided at least 60 days before graduation, outlines your strengths, needs, accommodations, and supports from high school. It includes recommendations for your future and is a valuable tool when applying for jobs, further education, or services, helping others understand your needs and how to support your success beyond graduation.

College Action Steps

River Terrace Education Campus: Workforce Development Center provides DCPS adult students (18-22) with intellectual and developmental disabilities specialized training in the areas of Health Services, Horticulture, or Hospitality. Speak with your case manager about applying for the program.

Supported decision-making is when a student over the age of 18 years retains their rights as the ultimate decision-maker but consents to let parents continue to be involved. More information about supported decision making can be found at this link: <https://dcps.dc.gov/page/supported-decision-making>

The Common Application is an undergraduate college admission application that applicants may use to apply to any of more than 950 member colleges and universities in all 50 states and the District of Columbia, as well as in Canada, China, Japan, and many European countries. Visit <https://www.commonapp.org/> to learn more and get started.

Career Action Steps

The Rehabilitation Services Administration (RSA) provides vocational rehabilitation transition services, for students with disabilities, beginning at age 14, to create a continuum of services leading to long-term employment outcomes. Learn more at this link: <https://dds.dc.gov/page/youth-transition-program>

The Mason LIFE Program is an innovative postsecondary program for young adults with intellectual and developmental disabilities who desire a university experience in a supportive academic environment. Learn more about the Mason LIFE Program at this link: <https://masonlife.gmu.edu/>

Naviance helps students reach their goals by developing skills critical for college, career, and life by providing students with college planning and career assessment tools. To identify resources that can help you on your journey, visit <https://naviance.com/>.