

Your Counselor

College and Career Coordinator

Dear Family of STUDENT,

Thank you for choosing DC Public Schools (DCPS) for your child's educational journey. As you begin to prepare for what's next for STUDENT after they graduate DCPS, we are here to support and partner with you to ensure they are ready for the future.

I am excited to share the DCPS Guide to Graduation, Career, and College. This resource is designed to facilitate ongoing conversations among STUDENT, HIGH SCHOOL, and your family regarding life beyond our district. The guide includes specific information about your child's progress toward graduation, college, and career readiness.

What's Inside:

- Transcript (Pages 2-3): Outlines past course performance and academic record.
- **Graduation (Page 4)**: Details progress towards high school graduation requirements.
- College (Pages 5-6): Explores what colleges seek in candidates and steps to prepare for higher education.
- Career (Pages 7-9): Provides information on career pathways aligned with STUDENT's interests.
- Next Steps (Page 10): Highlights additional actions STUDENT can take to reach their graduation, college, and career-related goals.

Next Steps:

- Review this resource with STUDENT and discuss their graduation progress along with career and college options.
- Visit the Parent and Student Portal to view STUDENT's most recent attendance, grades, and credits at www.bit.ly/ParentPortalDCPS
- Connect with your school's counselor, whose name is at the top of this letter, for questions or additional information.
- Refer to and implement the recommended action plan on Page 10.

Please note that the guide reflects your student's academic progress as of February 2025. While some details may have changed, this information serves as a starting point for discussions at home and in school about academic goals and planning for the future.

We look forward to collaborating to ensure STUDENT's success in high school and beyond.

In partnership, Lewis D. Ferebee, Ed.D. Chancellor, DC Public Schools



| | | | | ISA | SI SUC | | Community PSAT Service HoursWeighted GPA | |
|---|-----------|------------------------------|--------|------------|---------|---------|--|--|
| Grade 11 (Based on YOG in Aspen) ID# 0000000 | | | | N/A C S | | | 730 | |
| STUDENT'S HIGH SCHOOL GRADUATION PROGRESS You are not currently on track in the following areas: community service. There are still opportunities to get fully on track to graduate. Your graduation progress data reflects what was current after Semester 1 of this year. Schedule time to meet with your counselor and bring this document with you to see what your progress looks like with your current course schedule. View page 10 for additional resources and recommended next steps. One checkbox represents .5 credits for all subjects. | | | | | | | | |
| GRAD | OUATIO | N REQUIREMENTS | 1 Year | 2 Years | 3 Years | 4 Years | HERE'S WHAT IT MEANS You have yet to complete all the required community service hours to be eligible to | |
| | \otimes | Community Service | | | | | graduate. Your individual community service requirement is listed on page 1 of your transcript. Please contact your school counselor to discuss community service opportunities. | |
| 8 | \oslash | Art | | | | | Well done! You have completed this requirement. | |
| No | \oslash | College Level/Career Prep | | | | | You are on track in College Level/Career Prep for high school graduation. Nice job! Pass your classes to remain on track. | |
| No | \oslash | Electives | | | | | You are on track in Electives for high school graduation. Nice job! Pass your classes to remain on track. | |
| | \oslash | Foreign Languages | | | | | Well done! You have completed this requirement. | |
| | \oslash | History | | | | | You are on track in History for high school graduation. Nice job! Pass your classes to remain on track. | |
|] | Ø | Math | | | | | Well done! You have completed this requirement. | |
| 8 | \oslash | Music | | | | | You are on track in Music for high school graduation. Nice job! Pass your classes to remain on track. | |
| -3: | \oslash | Phys Ed/Health | | | | | You are on track in Phys Ed/Health for high school graduation. Nice job! Pass your classes to remain on track. | |
| | \oslash | Science | | | | | You are on track in Science for high school graduation. Nice job! Pass your classes to remain on track. | |
| | | Must Take | | | Enrolle | ed 🗹 | Course Passed | |

College Process STUDENT

Grade 11 (Based on YOG in Aspen) ID# 0000000

STUDENT's Roadmap for College Application Success

SAT

Preparing for college starts early! The steps you take now can make a big difference later. Use the roadmap below to stay on track and rely on your Counselor or College & Career Coordinator and your family for support through the process.

Experiences Outside of the Classroom

Extracurricular activities are important because they allow you to contribute to your community and discover interests outside of academics. How you spend your free time is just as important to colleges as your grades and test scores. Actively participating in a couple of activities that you enjoy is more important than being involved in many groups!

- ☐ Get involved in extracurricular activities, internships, jobs, and family responsibilities.
- Take on leadership roles in clubs, sports, or community organizations.
- Apply for summer enrichment programs.
- □ Keep track of your involvement by creating a resume. This will help you remember all of your accomplishments and will be useful when you apply to jobs and colleges.



Test scores from the SAT or ACT are used by some colleges to assess your academic preparedness for college. Even at test-optional colleges, scores may be used for scholarship and merit aid consideration. Do your research! Some colleges will accept your super score, the combination of your highest scores from each test section. Testing multiple times allows you to achieve a higher super score.

- Prepare for the PSAT/SAT by using Khan Academy, taking practice tests, and participating in SAT test preparation at your school.
- Take the PSAT in the Fall of 9-11th grade to build testing skills and qualify for scholarships.
- Participate in the free DCPS SAT School Day during the Spring of 11th grade and Fall of 12th grade.
- If you choose, take an SAT or ACT weekend exam. Ask your counselor about an SAT weekend fee waiver.

Applying Successfully

You can do itu

Colleges have early application deadlines in the fall of your 12th grade year, and meeting these deadlines can boost your chances of admission and securing scholarships.

- Apply to at least 2 Smart Colleges.
- Complete application via the Common App, Common Black Application, Coalition for College, or direct to the college.
- Request transcripts and recommendation letters through Naviance.
- □ Finalize college essay by having it edited by a trusted adult.
- Check email often for missing application materials.
- □ Write an activities list that showcases your accomplishments and leadership.

Academic Preparation for College

PSAT

730

The most important admissions factor colleges consider is your academic profile, which includes your GPA and the challenging courses you are taking throughout high school.

- GPA stands for Grade Point Average and is a numerical
 - representation of a student's average performance across all their courses. At DCPS, your unweighted GPA may be 0-4.0; a weighted GPA includes more credit for advanced classes.
- □ Check your GPA on your transcript or calculate it <u>here</u>. Strive for strong grades in all your classes.
- Challenge yourself by taking AP, IB, Dual Enrollment, or Career. Academy classes. These classes demonstrate your academic drive and interests to colleges.
- Seek support from your teachers or counselors if you are struggling in a class.

Exploring Colleges

Smart Colleges are institutions from which you have a higher likelihood of graduating based on your academic profile. You will be recommended to consider certain colleges based on your GPA and test scores.

The stronger your GPA and test score, the more selective universities you should be applying to.

- Meet with your counselor and/or college and career coordinator to identify your Smart College target.
- Use Naviance and BigFuture to research colleges.
- □ Visit colleges by going to campus tours, fly-ins, and open houses.
- Attend college events offered by DCPS, such as college & career fairs at your school and DCPS Goes to College Month in May.
- By early 12th grade, finalize your college list. It should include a mix of likely, match, and reach colleges & universities.

Paying for College

Each student's cost of attendance will differ; you will not know your cost of attendance until you submit your financial aid applications. As a family, discuss whether and how much your family can contribute toward the cost of college.

Complete financial aid applications early senior year to maximize your financial aid for college.

- Explore <u>colleges that meet 100% financial need</u>.
- Use <u>Net Price Calculators</u> to estimate what your family may be expected to pay toward tuition.
- Apply for scholarships as early as 9th grade! Sign up for the DCPS
- Prepare to submit the <u>FAFSA</u> and the <u>CSS Profile</u>. Families
- planning to complete the FAFSA should file taxes if eligible.
- Check your eligibility for DC grants and scholarships like <u>DCTAG</u> and <u>Mayor's Scholars</u>.

ACCEPTED

Community Service Ho<u>ursWeighted GPA</u>

3.15

0

ISA

N/A



| College Exploration STUDENT Grade 11 (Based on YOG in Aspen) ID# 0000000 | | SAT //, | PSAT 730 Communi Service Ho | ity bursWeighted GPA 3.15 |
|--|-------------------------------|---|--|--|
| This map shows colleges in the region that could be a good fit. Dep colleges may be reach, match or likely options for you. A good matc Connect with your counselor and/or college and career co | h for you may not be a good m | atch for your friend. | Explore Options for College | |
| DC Area Colleges | | de | hat determines whether a school is a likely, termined by your GPA. Based on your acad nsidered in one of the three categories: | |
| Hontgomery College University of the Disctrict of Columbia | | University ac alv versity of lik d College Park co | kely: Colleges that you are very likely to be ademic profile and/or the acceptance rate of ways have a few of these schools on their co ely colleges that they would attend if accept nsider cost, location, and fit. | of the college. Students should ollege list. Students should apply to ted, meaning they should still |
| American University | The Patha | en co | atch: Colleges that you are likely to get into llege is considered a match if your GPA and the 75th percentile of students enrolled at th | l/or test scores fall between the |

The Catholic University of America

Trinity Vashington University

Howard University

UDC-Community College

George Washington University

NC A&T

UNC C

Vingate University

ege of

Fayetteville
 State University

Durham Tech

NC Centra

university. Reach: Colleges that are highly selective, or that you are less likely to get accepted to based on your academic profile and/or the acceptance rate of the college. Generally, a college is considered a reach if your GPA and/or test score

fall below the 25th percentile of students enrolled at the college.

Sample Smart College List

25th-75th percentile of students enrolled at the college. This means that you fall into the middle of students who are accepted into that specific college and/or

The colleges listed below are both popular among students from your high school and have a strong track record of Northern Virginia Community College student success. **Regional Colleges** Lafayette 'ennsylvania State Likely 90 Lehiah U irrisburg Villanova University George Mason University Match iettysb Bryn Hawr College Franklin and The Catholic University of America Reach . Hary's Iniversity Universit of Pittsbu Haryl Temple University CC of Baltimore n University Drexel University Hood Col Loyola U -Trostburg State University -University of Pennsylvania John versity Unifier Delaware **Temple University** Balti George Coll Marylan St. H -Virginia leen ary Balawi University Solisbur /irginia Union University U of Haryland, Eastern Shore f Virginia .

ampion

rfolk State

22

)ld Dominion

COMMUNITY COLLEGES give you an opportunity to build up your college transcript and transfer to a 4-year university when you are ready. There are various community colleges in the DC area with strong transfer programs such as Northern Virginia Community Colleges in VA, and Montgomery College in MD.

lake Forest Univer

Livingstone College

Vinston–Salem State University

-

Johnson C. Smith University

INC at Gra

ilford Tech

Marymount University

Georgetown University

CAREER INTEREST A CAREER RECOMMENDATION IS: Business, Management and Administration



Career & Technical Education

CTE Courses

CTE courses are designed to "prepare students for what's next" by equipping them with academic, technical, and employability skills for success in any postsecondary pathway, whether that is college, or career. DCPS offers 28 CTE programs of study across middle and high schools. For more information, please visit https://www.dcpscte.org./

Work-Based Learning

Work-based learning equips students with essential skills beyond academics. Through activities like guest speakers, industry tours, and internships, students explore postsecondary pathways, develop professional skills, and gain practical experience.

| Participant (earned 1+ CTE credits) | [|
|--------------------------------------|---|
| Concentrator (earned 3+ CTE credits) | [|
| Completer (earned 4+ CTE credits) | ſ |

Potential Certifications Career Industry Opportunity

| , | |
|--|---|
| Business, Management and Administration | Non-Profit Management Certificate Entrepreneurship and Small Business Certification Yale University Certification Course on Financial Markets |
| | |

Potential Internships

| Caree | er Industry | Opportunity | | |
|-------|--|-------------------------|--|--|
| | Business, Management and Administration | Hacking Entrepreneu | | |

- lacking Entrepreneurship Social-Impact Companies/NGOs
- Virtual Internship Business & Finance Virtual Internship
- Careers Wages GED/HS **Executive Secretaries &** \$33.59 **Executive Administrative Supervisors of Production** \$30.98 & Operating Workers COMMUNITY COLLEGES \$42.160 Annual Income **Community College Baltimore County;** Careers **Montgomery College; UDC** CC Transport., Storage, Distribution Managers 8 \$55.63 CERTIFICATE PROGRAMS TO CONSIDER Supervisors of Mechanics, \$35.50 Montgomery College Installers, & Repairers C of Baltimore County UDC CC \$73,830 Annual Income Wages Careers FOUR YEAR COLLEGES/UNIVERSITIES **Public Relations &** \$72.74 **Fundraising Managers BA/BS Financial Managers** \$70.69 Catholic; Howard; GWU Annual Income \$97.950 **PROGRAMS TO CONSIDER** Catholic University of America George Washington University Howard University Wages Careers **Computer & Information** \$77.83 MD/PHD/DD Systems Managers Sales Managers \$74.87 Annual Income \$118,160

CAREER INTEREST ANOTHER CAREER THAT YOU MAY WANT TO CONSIDER IS: Information Technology



Career & Technical Education

CTE Courses

CTE courses are designed to "prepare students for what's next" by equipping them with academic, technical, and employability skills for success in any postsecondary pathway, whether that is college, or career. DCPS offers 28 CTE programs of study across middle and high schools. For more information, please visit https:// www.dcpscte.org./

Work-Based Learning

Work-based learning equips students with essential skills beyond academics. Through activities like guest speakers, industry tours, and internships, students explore postsecondary pathways, develop professional skills, and gain practical experience.

| Participant (earned 1+ CTE credits) |
|--------------------------------------|
| Concentrator (earned 3+ CTE credits) |
| Completer (earned 4+ CTE credits) |

Potential Certifications



Potential Internships

Career Industry



1

| Opportunity | | | | | |
|-------------|--|--|--|--|--|
| : | Coding for Social Good Computer Science | | | | |
| | Summer Institute (CSSI) | | | | |

Microsoft High School Internship

| | | | Careers | Wages |
|------|--|-------------|--|-----------|
| | | GED/HS | Computer Operators | \$25.20 |
| | | | Word Processors & Typists | \$20.27 |
| COMI | MUNITY COLLEGES | | Annual Income | \$47,285 |
| | Community College | | | 100 C |
| | Baltimore County; Community College of Southern Maryland; | | Careers | Wages |
| | Montgomery College | CERTIFICATE | Computer Network Support Specialists | \$36.53 |
| | PROGRAMS TO CONSIDER <u>CC of Baltimore County</u> <u>College of Southern Maryland</u> | | Audio & Video Equipment Technicians | \$26.02 |
| | College of Southern Maryland Montgomery College | | Annual Income | \$56,840 |
| | | | | |
| | | | Careers | Wages |
| FOUR | RYEAR COLLEGES/UNIVERSITIES | | Computer Hardware Engineers | \$60.72 |
| | Catholic; GMU; UDC | BA/BS | Computer Network Architects | \$57.69 |
| | PROGRAMS TO CONSIDER Catholic University of America | | Annual Income | \$99,990 |
| | <u>George Mason University</u> | | | |
| | <u>UDC</u> | | Careers | Wages |
| | | MD/PHD/DD | Computer & Information Systems Managers | \$77.83 |
| | | | Architectural & Engineering Managers | \$71.80 |
| | | | Annual Income | \$155,610 |

CAREER INTEREST A 3RD CAREER THAT YOU MAY WANT TO CONSIDER IS: Health Science



Career & Technical Education

CTE Courses

CTE courses are designed to "prepare students for what's next" by equipping them with academic, technical, and employability skills for success in any postsecondary pathway, whether that is college, or career. DCPS offers 28 CTE programs of study across middle and high schools. For more information, please visit https:// www.dcpscte.org./

Work-Based Learning

Work-based learning equips students with essential skills beyond academics. Through activities like guest speakers, industry tours, and internships, students explore postsecondary pathways, develop professional skills, and gain practical experience.

Participant (earned 1+ CTE credits) Concentrator (earned 3+ CTE credits)

Completer (earned 4+ CTE credits)

Potential Certifications

Career Industry Øĵ Health Science

Opportunity

Opportunity

.

.

- National Health Science Certificate
- Phlebotomy Technician Certification
- STNA Certification

Potential Internships

Career Industry

Øĵ

/



| National Institute of |
|-----------------------|
| Health |
| Kaiser Permanente |
| LAUNCH Program |

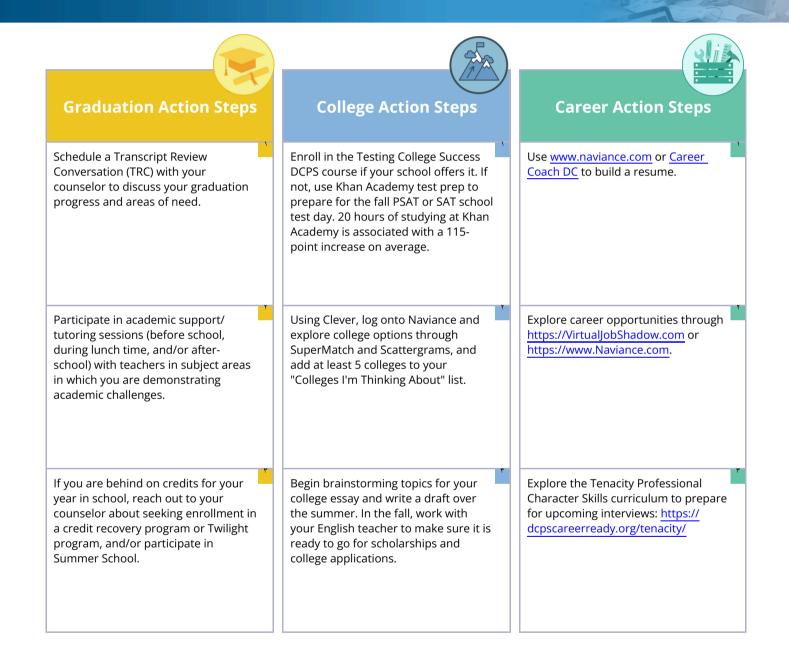
Johns Hopkins CARES Summer Program

| | | | Careers | Wages |
|----|---|-------------|--|-----------|
| | | GED/HS | Executive Secretaries & Executive Administrative | \$33.59 |
| | | | Supervisors of Office & Administrative Support Workers | \$30.25 |
| СО | MMUNITY COLLEGES | | Annual Income | \$35,350 |
| | Montgomery College; | | | |
| | Community College of Southern Maryland; NOVA | | Careers | Wages |
| | PROGRAMS TO CONSIDER | CERTIFICATE | Dental Hygienists | \$45.73 |
| | Montgomery College Northern VA Comm. College College of Southern Maryland | | Radiation Therapists | \$38.77 |
| | | | Annual Income | \$51,280 |
| | | | | |
| | | | Careers | Wages |
| FO | JR YEAR COLLEGES/UNIVERSITIES | | Natural Sciences Managers | \$64.63 |
| | Trinity; Penn State; Howard | BA/BS | Medical & Health Services Managers | \$53.95 |
| | PROGRAMS TO CONSIDER | | Annual Income | \$81,320 |
| | Trinity Washington University Pennsylvania State University | | | |
| | Howard University | | Careers | Wages |
| | | | Obstetricians & Gynecologists | \$89.99 |
| | | MD/PHD/DD | Physicians & Surgeons | \$87.85 |
| | | | Annual Income | \$105,730 |

| Next Steps | س ISA | SAT SAT | PSAT | Community Service HoursWeighted GPA |
|--|----------|---------|------|--|
| STUDENT | | | 730 | |
| Grade 11 _(Based on YOG in Aspen) ID# 0000000 | | | | |
| STUDENT'S ACTION STEPS | | | | |

You are not on track yet in the following areas: community service. Please meet with your school counselor to discuss recovery options.

You did not select any pathways in your Naviance postsecondary survey. Below you'll find action steps on graduation and postsecondary pathways to ensure success in high school and beyond.



Intentionally Left Blank